

Home School ROOTS

Who, What, When, Where, Why, and How

America's Cultural Christian Roots are being uprooted!

POWER Curriculum® programs, created by the Practical Strategies Ltd® Organization, are vitally important tools for educating 3rd thru 12th grade students – tomorrow's world leaders.

WHY: Practical Strategies Ltd® leadership is committed to ensuring that the deeply held traditional American principle of learning how to become *well-informed and applying consistent wise thinking* is an integral component of every POWER Curriculum® educational program. Participants enjoy the many benefits of well-informed thinking for the remainder of their lives.

HOME SCHOOLING ROOTS are grounded in parent's legitimate concerns their school age children from early age are intentionally and systematically being manipulated to believe that parents should NOT pass their beliefs on to their children. Today's school children are being taught that our forefathers were "racist", "sexist", etc., etc. They are being trained to think with certain assumptions, *but not taught to examine those assumptions*. Home Schooling of today's children may very well be the salvation of the United States of America, as articulated by America's founders in the Constitution of the United States of America and the Bill of Rights.

Practical Strategies Ltd® Leadership ROOTS are grounded in Cindy and Russ Tippet's belief that the Living God of the Holy Bible has destined us to create POWER Curriculum® educational programs specifically focused for 3rd thru 12th grade youth.

All programs are inter-related; exercise the mind through repetition; cultivate virtue – love of good, hatred of evil; and rather than being told *what* to think, students are taught how to become well-informed by consistently thinking issues through wisely, objectively, and carefully before making decisions.

Repetition is the mother of all learning. ~ Aristotle¹

DEFINITIONS

Education is not a subject and does not deal in subjects.

It is instead a transfer of a way of life.

~ *G.K. Chesterton*²

CONSERVATISM = a commitment to traditional spiritual values and ideas; conservatives favor institutions and practices that guarantee stability and evolve gradually.

PROGRESSIVEISM = a way of thinking that holds that it is possible through political action for human societies to improve relatively quickly; support for social reform.

PEDAGOGY = the methods, practices, and purposes of teaching. Pedagogy is the act of formulating a culture in children.

CURRICULUM = is *what* kids are taught; **PEDAGOGY** is *how* they are taught.

Some today believe education is primarily an information and skills transfer, so they tend to talk only about what skills or information are taught—*what* content is in the curriculum. The *hidden secret*, used effectively by progressives, is their *method of teaching*. They deny Critical Race Theory (CRT) is in the curriculum, instead embedding their CRT methodology into their method of teaching.

**WHAT MAKES CULTURES DISTINCT?
THEIR VISION OF THE GOOD LIFE**

RKT/CST Note: Until recently, Cindy and Russ had heard neither the concept nor the word *paideia*. We both hold advanced degrees, spent our combined 65-plus years in the field of education, and traveled and worked in 25 countries. We asked ourselves why neither of us ever heard of this?

WHAT: PAIDEIA (pie-DAY-ah) = simply defined, represents the deeply seated affections, thinking, viewpoints, and virtues embedded in children at young age, or, more simply, *the*

rearing, molding, and education of a child. Classical Christian education creates a paideia that is unique in all of human history— Christian philosophy enables freedom. There is no translation for the Greek word *paideia* in English.

WESTERN CHRISTIAN PAIDEIA (WCP) = The way we raise our families. The way we persevere in our work and sacrifice our time to promote and encourage others to pass this spiritually guided lifestyle on to future generations.

WHEN: The term *paideia* is an ancient word that had a wide-ranging influence in history, and still does today. At its core, paideia motivates our decisions and behavior through our affections, cultivated in us at very young age. Because it influences each person in a culture, paideia forms culture. How we vote? Do we marry? Same sex? Large families? Small families? Is our way of life productive? Do we start a revolution? A million actions lie on the surface, while paideia lies at a *much deeper level*. It is the blueprint of thought, affections, and narrative through which every one of us views everything. Paideia is the building block of culture. It determines the future of a people. Without a mirror, it is impossible to see your own face. Paideia is deeply embedded in us, and is invisible to the human eye.

WHAT: The Western Christian Paideia (WCP) is a particular type of paideia that was intentionally created by America's founding fathers for America to be regulated by self-governing people— not by some ruler in an oligarchy (a form of power structure in which power rests with a small number of people).

It is unique to all other Western philosophy-believing countries. The USA is the first nation in recorded history to be *dedicated to freedom and freedom-loving people*.

Christian education was created specifically to sustain societies more than two thousand years ago. Our founding fathers leaned heavily on WCP in their debates as they formed the American Republic. *American citizens must be cultivated into WCP through what we now call classical Christian education. WCP has been largely missing in American education for over one hundred years.*

You likely are thinking that the problem in our schools is *what* is being taught. IT IS NOT! ***The problem is what has been intentionally and systematically removed from American schools curriculum.***

A Brief Explanation

An individual's vision of "the good life" is driven by paideia. Paideia's power to influence culture comes, in part, as it forms the "vision of the good life" in children. The Western vision of "the good life" was virtually unchanged and unchallenged for centuries. It was tied to traditional families, church, communities, industriousness, and an upright population. Children of many Christians recognize patriotism and personal faith as an important part of the good life.

WHO: The "woke" culture we see today is a product of a progressive vision, infused into the modern American paideia. Today, our *modern vision* of the good life has been nearly universally transformed into the freedom of personal choice, control of your personal identity, being accepted for who you are, finding adventure, and creating your self-defined fulfilling style of life. For children of progressives, a slight supplemental variation includes finding meaning in particular causes, like climate change, gender identity, and so-called anti-racism. But both *modern* groups— Progressives and Conservatives— roughly share the modern vision.

CHRISTIANITY SHAPED OUR WESTERN "VISION OF THE GOOD LIFE"

WHO: The ancient Greeks between 400 and 500 BC developed the idea that man can connect with the divine through a bridge called the "Logos," or ideas in the minds of men. The Greeks built a civilization on this assumption, the Romans inadvertently popularized it through political conquest, the Hebrews tradition held that man was made in the image of God, was fallen, and awaited a messiah. At the height of the Greek-speaking, Roman imperial world, under the splendor of Herod's impressive new Jewish Temple, the main point of cultural "truths" was fused into the person of Jesus Christ. He was the Logos to the Greeks, a king to the Romans, and the messiah for the Jews. Few of us consider the full picture of Christianity's growth into becoming the world's largest religion as it is today. Man is of divine origin, is fallen, and can be redeemed. This understanding built the Western Christian world.

WHAT: Christianity was perpetuated for almost two thousand years through a power we've forgotten about during the past century—a power discovered by the Greeks and called out in the Bible—called paideia. Paideia has the power to determine who we are, and what we become—as individuals, as communities, and as a nation.

WHEN: Until three or four generations ago, our paideia was highly coveted and cultivated in American homes, schools, churches, and communities. The concept was widely known to the educated class. The concept was embedded in daily life. Every Western generation from the time of Christ until the late 1800s knew of it.

Then, about one hundred years ago, a group of Progressives (people who believe human society must conform to *only* their definition of the *good life*), through political action, deliberately set out to change the course of the United States of America.

Freedom is never more than one generation away from extinction. We didn't pass it on to our children in the bloodstream. The only way they can inherit the freedom we have known is if we fight for it, protect it, defend it, and then hand it to them with the well fought lessons of how they in their lifetime must do the same.

And if you and I don't do this, then you and I may well spend our sunset years telling our children and our children's children what it once was like in America when men were free.

~ Ronald Wilson Reagan

The 40th President of the United States of America

HOW: For the first time in two thousand years of cultural history, these Progressives had a new understanding of humanity: we are simply the highest point of natural evolution. We neither partake in a divine nature nor have we fallen, because there is no God. They called it “humanism,” by which they meant an *atheistic*³ form of humanism. Progressives understood that the *humanism concept* would not be popularly accepted any time soon.

WHERE: Therefore, the adherent Progressives were, and remain today, intent on embedding humanism in American Society through American youth—with the targeted avenue of attack being through school children, the younger the better.

To accomplish their intent, they set out to *redirect American culture away from Christianity and the West; away from the very ideals that invented and upheld our Republic.*

To this day, the Progressives ultimate strategy is to eliminate ALL *spiritually guided* rules away from how America's society is regulated.

Their attack continues to steadily gain ground by targeting and eliminating *the* key ingredient in how children are raised—that ingredient is called the Western Christian Paideia (WCP). This loss of WCP continues to drive the American cultural collapse that America is witnessing today.

SUMMARY

A thumbnail sketch of What, When, Where, Why, How and Who has caused American Society to be so polarized.

- Every Western generation from the time of Christ until the late 1800s knew of and generally abided by the Christian principles articulated in the Ten Commandments.⁴
- Until three or four generations ago, Christian principles were highly coveted, cultivated, and embedded in daily life in American homes, schools, churches, and communities.
- Progressives are a group of people who believe human society must conform to *only* their definition of the *good life*.
- Progressives concluded there is no God, and that man is the highest point of natural evolution.
- Approximately one hundred years ago, Progressives deliberately and systematically set out to *redirect American culture away from Christianity and the West; away from the very ideals that invented and upheld our Republic. Christian philosophy enables freedom.*
- The Progressive's ultimate strategy is to eliminate ALL *spiritually guided* rules away from how America's society is regulated.
- Today their attack continues to steadily gain ground by targeting and eliminating *the* key ingredient in how children are raised—their chosen battlefield is public school children, the younger the better (pre-K-12th grade).

- The Progressive's continue to drive the American cultural collapse that we are experiencing today.

**Please ensure you carefully examine all tabs for this website. You will be glad you did,
GUARANTEED!**

¹ Aristotle (384-322 BC) was a Greek philosopher and polymath during the Classical period in Ancient Greece. Taught by Plato, he was the founder of the Lyceum, the Peripatetic school of philosophy, and the Aristotelian tradition.

² Gilbert Keith Chesterton KC*SG (1874 – 1936) was an English writer, philosopher, lay theologian, and literary and art critic. He has been referred to as the "prince of paradox". Education: [Slade School of Fine Art](#) (1892–1895), [St Paul's Juniors](#) (1887–1892), [University College London](#)

³ **Webster's New Dictionary and Thesaurus: atheism** [a'the-izm] *n* disbelief in the existence of God. — *n* **a'thiest**. — *adj* **atheist'ic, -al.**, — *adv* **atheist'ically**. [Fr *atheism*—Gr *a-*, priv, and *theos*, God.]

⁴ Ten Commandments (Scripture): The Ten Commandments, also known as the Decalogue, are a set of biblical principles relating to ethics and worship that play a fundamental role in Judaism and Christianity. The text of the Ten Commandments appears twice in the Hebrew Bible: at Exodus 20:2–17 and Deuteronomy 5:6–21.